

THE NOBEL PRIZE

Student Learning Resources – The Fight for Human Rights

Malala Yousafzai

Watch the video on Nobel Prize-awarded human rights activist Malala Yousafzai and then answer the questions.

1. Who is Malala Yousafzai?

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2. What was it like in the Swat Valley of northern Pakistan when Yousafzai began blogging for the BBC at the age of eleven?

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3. What did Yousafzai want to achieve? How did she go about her struggle?

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4. What human rights do you see as connected to Yousafzai’s work and the situation in the Swat Valley?

Here’s an idea:

Start by looking at the diagram on the next page and decide what kind of rights she was fighting for. Then use Amnesty’s summary version of the Universal Declaration of Human Rights* to identify one or more specific articles.

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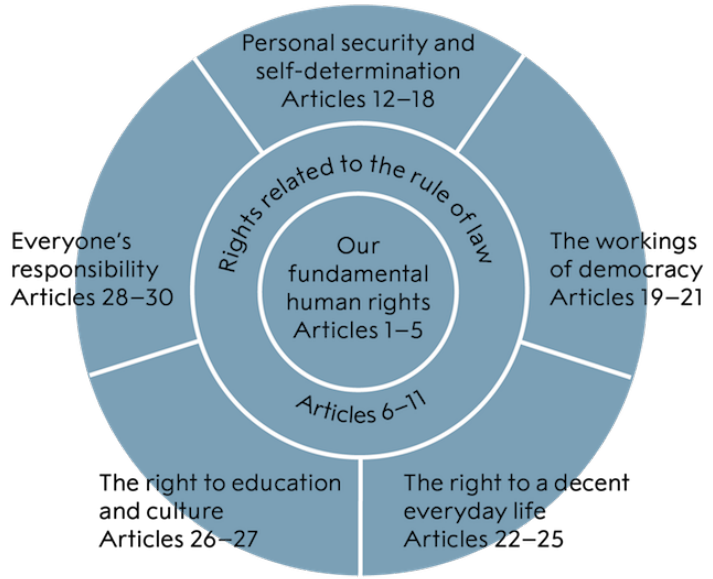
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* <https://www.amnestyusa.org/wp-content/uploads/2017/11/Simplified-UDHR.pdf>

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Human Rights

Use this image to answer question number 4.



Additional resources: Pakistan

5. What is it like in Pakistan today (a little more than 10 years later)? Have the people gained the rights Yousafzai was fighting for? Search for information on the Internet. Use evidence from at least two sources in presenting your answer. Some recommended sources of information:

- <https://www.unicef.org/pakistan/education>
- <https://www.hrw.org/world-report/2019/country-chapters/pakistan>
- <https://www.hrw.org/news/2018/11/12/pakistan-girls-deprived-education>

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6. What do you think is needed for Yousafzai's goals to be achieved?

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